



**"Enhancing Efficiency and Effectiveness
for the University of Wisconsin Oshkosh"**

**Prepared by
Chancellor Richard Wells
for
Special Task Force on UW Restructuring
and Operational Flexibilities**

January 11, 2012

I. The "What":

Enhancing effectiveness by meeting the knowledge needs of students, for profit/not-for-profit organizations, communities and the State of Wisconsin

II. The Most Important "What":

More, better prepared college graduates distinguished by an education that is aligned with current and future workforce, family and community needs

- a. Quick overview of most recent University of Wisconsin Oshkosh annual report focusing on essential learning outcomes and the resource alignment challenges. (See Annual Report attachment; pages 10-13)
- b. Quick overview of a University of Wisconsin Oshkosh "alignment audit" and career-ready graduate analysis article. (See "UW Oshkosh: Community Catalyst in a Challenging Economy" and NEW ERA/New North, Inc. attachments)

III. The "How":

Enhancing efficiency through more operational flexibility and less regulation

- a. Services provided by UW System administration that are particularly valuable
 - i. Quick general overview of UW Oshkosh June 27th memo of suggestions for the role of UW System Administration. (See "Oshkosh Campus Suggestions" memo of June 27, 2011 attachment)
 - ii. Reference and endorse the 21 recommendations of the "Roles Task Force", President Reilly's Response and his ongoing implementation plan. (See documents previously submitted to Task Force)

- iii. Highlight a few examples related to advocacy, legal, accountability and collaboration services.
- b. Additional services where UW System may be more efficient and more effective
 - i. Quick general overview of UW Oshkosh June 27th memo of suggestions for the role of UW System Administration. (See "Oshkosh Campus Suggestions" memo of June 27, 2011 attachment)
 - ii. Reference and endorse the 21 recommendations of the "Roles Task Force", President Reilly's Response and his ongoing implementation plan. (See documents previously submitted to Task Force)
 - iii. Highlight a few examples related to technology, training and "ITMAC" model (Interpreting, Training, Monitoring, Advocacy and Consulting).
- c. Services currently provided by UW System administration that could be provided more efficiently and effectively by individual institutions
 - i. Quick general overview of UW Oshkosh June 27th memo of suggestions for the role of UW System Administration. (See "Oshkosh Campus Suggestions" memo of June 27, 2011 attachment)
 - ii. Reference and endorse the 21 recommendations of the "Roles Task Force", President Reilly's Response and his ongoing implementation plan. (See documents previously submitted to Task Force)
 - iii. Highlight a few examples related to academic programs review and system-wide national initiatives.
- d. Statutes, rules and regulations of limited or questionable value
 - i. Reference Wisconsin Idea Partnership (WIP) flexibilities requested but not provided by Governor/Legislature. (See Legislative Fiscal Bureau memo of November 30, 2011 to Task Force and compare to WIP proposal.)
 - ii. Highlight a couple of examples related to procurement, capital projects and control of comprehensive compensation program.

IV. A Call for a New Compact

- a. A New Compact between private/public external price-subsidizing stakeholders and internal "keepers of the costs" stakeholders
- b. A New Compact that results in a better education for a better subsidized price at a better per capita degree cost
- c. A New Compact wherein all stakeholders (students, faculty, staff, elected officials, donors, business leaders, etc.) must take much greater responsibility for much better educational outcomes